

WESTERN ROAD COMMUNITY PRIMARY

SCHOOL

Year Five Curriculum Map 2021-2022

| | Term One (7 weeks) Well Rounded | Term Two (7 weeks) Resilient | Term Three (6 weeks) Courageous | Term Four (6 weeks) Pupil Voice | Term Five (6 weeks) Skilled | Term 6 (7 weeks) Lewes & Beyond |
|---------------------|--|--|--|---|---|---|
| <i>Topic/Trips/</i> | Scandinavia (Geography focus) | Earth & Space (Science focus) Space Exploration through the Ages (History) <i>Branching Out – Team Building & Resilience Trip Hurstmoncioux</i> | Britain’s Settlement by Anglo Saxons & Scots (History Focus) <i>Artefact Handling with Sussex Past</i> | Thomas Paine – Local Links (History Focus) <i>Trip to the Bull House through Sussex Past</i> | Rivers (Geography focus) <i>Local Focus on the Winterbourne</i> | The Volatile Earth and the Chalk Beneath Our Feet (Geography focus – earthquakes, volcanoes and plate tectonics with a local case study on how the South Downs were formed) <i>Local study – in collaboration with The Railway Lands Local field trip–flora and fauna of the Downs – Sussex Wildlife Trust</i> |
| <i>English</i> | WHOLE SCHOOL FOCUS POEM/TEXT – The Emotional Menagerie Roald Dahl Focus – leading into autobiographical writing | -Science fiction, - Report writing -George’s Secret Key to the Universe | Narrative Unit – Using Anglo Saxon Boy by Tony Bradman and Beowulf by Michael Morpurgo | Speech writing – persuasive texts Text: The Dangerous Word | Narrative writing inspired by Journey to the River Sea | Explanation texts -Narrative Writing – fantasy fiction – inspired by Sky Song |

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| Whole Class Reading | - The BFG & Boy – class texts 1 | War of the Worlds | Anglo Saxon Boy & Beowulf | - Ghost Hawk – Susan Cooper | - Journey to the River Sea | - Flotsam, Sky Song |
| Maths | PowerMaths – Place Value and Four Operations | PowerMaths – Fractions and Geometry | PowerMaths – Decimals, Percentages, Algebra | PowerMaths – Measure, Perimeter, Ratio & Proportion | PowerMaths – Geometry, Statistics | PowerMaths – Problem Solving + revision of the year |
| Science | Forces | Earth and Space | Properties of Materials | Changes in Materials | Living Things and their Habitats Focus on bees – Jen Moore to visit | Animals including Humans |
| PSHE | Think Positive & Zones of Regulation | Safety First | VIPS (family and friends) | One World | Respecting Rights | It’s My Body (SRE) |
| R.E. | An Introduction to Sikhism | Christianity – Celebrating Christmas | Influential figures in Sikhism | Christianity - Easter | Stories in Sikhism | Consolidating our Understanding of Sikhism and Christianity |
| History/Geography | Scandinavia – Geography focus | History focus – Space Exploration | Anglos Saxons settlement of the UK | Thomas Paine’s influence – studying historical sources and evaluating them – in collaboration with Sussex Past | Physical Geography: River processes | Extreme Earth – Our planet as a case study - Volcanoes and Earth Quakes. LOCAL FOCUS - How has chalk shaped our landscape? Geogrpahy focus |
| Computing | Digital Literacy – esafety (ongoing) Information technology multimedia Using a range of tools to present work and research | Digital Literacy – esafety (ongoing) Internet research | Digital Literacy – esafety (ongoing) Scratch animations | Digital Literacy – esafety (ongoing) Information technology handling data Undertake complex searches of databases, collect and prepare data for processing | Digital Literacy – esafety (ongoing) Computer science programming Writing programmes, using sensors, using variables (2 terms) Scratch | Digital Literacy – esafety (ongoing) Computer science programming Writing programmes, using sensors, using variables (2 terms) Scratch |

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| | | | | Scratch | | |
| French | Where we Live | Food | Numbers, and months | Animals | Clothes | Appearances |
| P.E. | Real PE – Yr 5 units Ball Skills | Real PE – Yr 5/6 units Orienteering and Teambuilding | Real PE – Yr 5/6 units | Real PE – Yr 5/6 units | Real PE – Yr 5/6 units | Real PE – Yr 5/6 units |
| Music | Charanga for singing + Ukulele unit of work (ongoing throughout the year) | Charanga for singing + Ukulele unit of work (ongoing throughout the year) | Charanga for singing + Ukulele unit of work (ongoing throughout the year) | Charanga for singing + Ukulele unit of work (ongoing throughout the year) | Charanga for singing + Ukulele unit of work (ongoing throughout the year) | Charanga for singing + Ukulele unit of work (ongoing throughout the year) |
| Art/DT | Pop Art Study (Art) Making Dream Catchers (DT-Textiles) Scandinavian Embroidery | Printmaking Watercolour techniques – study of the planets | Collage – mixed media Moulding with plaster of Paris | Still Life Drawing – botanical drawing | Batik – Inspired by Amazonian Wildlife | Collaborative Art – Plastic waste sculpture – art/dt - tbc |