| Week 1 | Week 2 | Week 3 |
| :---: | :---: | :---: |
| Words with 're-' <br> redo, return, refresh, redecorate, reappear, review, replay, reaction, rebound, revenge | Words with 'dis-' <br> Disappoint, disobey, disappear, disapprove, disable, dislike, dislocate, disadvantage, dislodge, disagree | Words with -mis-' <br> mistake, mislead, misbehave, misspell, misplace, misread, mistrust, misunderstanding, misuse |
| Week 4 | Week 5 | Week 6 |
| Words where '-ing', '-er', and '-ed' are added to multisyllabic words <br> developing, developed, limiting, covering, limited, gardening, gardener, listened | Words where '-ing', '-en', and '-ed' are added to multisyllabic words <br> forgetting, forgotten, beginning, propelled, preferred, permitted, regretting, equipped | Challenge Words <br> centre, disappear, heart, minute, regular, decide, early, learn, notice, therefore |


| Some Creative Ways to Practice Spellings |  |  |
| :---: | :---: | :---: |
| 9. Scrambled Words <br> Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? <br> e.g. watch - cwhta | 6. Pyramid Words | 8. Rainbow Words <br> Write your spelling words with coloured pencils. Make each letter a different colour. |
| 13. Flashcards <br> Make and practice with flashcards. | 3. Other Handed <br> Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it. | 10. Silly Sentences <br> Write 3 or more sentences that use all your spelling words. |

