

Year 3 should already...

Sentence & text structure

- Use expanded noun phrases to add description & specification
- Write using subordination (when, if, that, because)
- Correct & consistent use of present tense & past tense

Punctuation

Correct & consistent use of:

- Capital letters
- Full stops
- Question marks
- Exclamation marks
- Commas in a list
- Apostrophe (omission)

Paragraphing

- Write under headings [*as introduction to paragraphs*]

Handwriting

- Evidence of diagonal & horizontal strokes to join

Year 3 End of year expectations – all of YR, 1, 2 and ...

Sentence & text structure

- Use conjunctions (when, so, before, after, while, because)
- Use adverbs (e.g. then, next, soon)
- Use prepositions (e.g. before, after, during, in, because of)
- Experiment with adjectives to create impact
- Correctly use verbs in 1st, 2nd & 3rd person
- Use perfect form of verbs to mark relationships of time & cause

Punctuation

- Correct use of speech marks for direct speech

Paragraphing

- Group ideas into paragraphs around a theme
- Write under headings & sub-headings

Handwriting

- Legible, joined handwriting