



SEND Curriculum Access Statement

Intent at Western Road School

In our school, exciting and engaging learning takes place. Every pupil has access to a broad, balanced and creative curriculum. We set high expectations for all pupils and actively seek to remove barriers to allow pupils to achieve those expectations through high quality teaching, accessible resources, differentiation and reasonable adjustments. Our curriculum is based on the school's values and developing pupils' awareness of how they learn best as individuals. This is further underpinned with understanding of their own physical and mental wellbeing which is interwoven throughout the curriculum. The emphasis is on learning from first-hand experience and existing knowledge, developing skills, knowledge and understanding in practical and relevant contexts, with an awareness of how they are learning. In all subject areas, teachers at Western Road School will support children with SEND using flexible groupings, cognitive and metacognitive strategies and explicit instruction. They will use technology where appropriate and scaffold learning.

Intent at Western Road School for RE

At Western Road, our RE lessons are designed to reflect the local communities of Lewes and East Sussex as well as the diverse needs of all our children, including those with SEND. Within these lessons, all children are encouraged to reflect on their own thoughts, feelings and beliefs and show a tolerance and understanding towards people who have different beliefs. All children are given opportunities to discuss their thoughts and feelings in a safe, structured environment.

Curriculum Access

- Our curriculum is designed so that religions and key topics are revisited and previous learning is revised.

- RE is taught, where possible, in a multi-sensory approach with the use of artefacts, books, videos, visit and visitors.
- All resources used are created or modified to meet the specific needs of children with SEND. This may include simplifying text, breaking down complex concepts, using alternative coloured paper or using digital resources such as Ipads.
- All teachers encourage collaborative learning and peer-to-peer interaction. Enabling classmates who can provide support and positive discussion to work alongside SEND children.
- Lessons are carefully planned in a way where children have the opportunity to present work in different ways e.g art, drama, writing, visual representations and oral presentations.
- To support comprehension and communication, teachers provide visual aids such as pictures, symbols and diagrams. This is used alongside communicate in print.