



## **SEND Curriculum Access Statement**

### **Intent at Western Road School**

In our school, exciting and engaging learning takes place. Every pupil has access to a broad, balanced and creative curriculum. We set high expectations for all pupils and actively seek to remove barriers to allow pupils to achieve those expectations through high quality teaching, accessible resources, differentiation and reasonable adjustments. Our curriculum is based on the school's values and developing pupils' awareness of how they learn best as individuals. This is further underpinned with understanding of their own physical and mental wellbeing which is interwoven throughout the curriculum. The emphasis is on learning from first-hand experience and existing knowledge, developing skills, knowledge and understanding in practical and relevant contexts, with an awareness of how they are learning. In all subject areas, teachers at Western Road School will support children with SEND using flexible groupings, cognitive and metacognitive strategies and explicit instruction. They will use technology where appropriate and scaffold learning.

### **Intent at Western Road School for Music**

All children at Western Road will enjoy and engage with musical experiences and develop a lifelong interest in and love of music. Children will have equal access to music lessons and other musical activities, and meet their full potential in music, regardless of their ability.

Music allows children to experience joy and success at many levels. Children at Western Road will listen and respond to a wide range of music from different times, places and genres, and express themselves musically using a variety of musical instruments, voices, movement, and music technology. In music, children can be creative and use their imaginations, and experience success as musicians through listening, playing, singing, improvising, composing and performing. Children will experience practising and performing music as part of a group in their classes and during other musical activities such as Singing Assemblies, Harvest Festival and Christmas shows.

## **Curriculum Access**

By the time every child leaves Western Road Primary School, they will have experienced a wide range of music and musical experiences and will have found some music or musical activities that they enjoy, whether that is singing, playing an instrument, moving in time to music, listening to music from different genres, improvising on body percussion, composing music with their friends, responding to music via written work or art work, discussing and analysing pieces of music or any other of a wide range of music activities that we offer at Western Road school.

Teachers and support staff will help **all pupils access the learning in music**, including ensuring that pupils with SEND are supported to overcome any barriers to participating and learning, by making the “reasonable adjustments” that are specific to each child or cohort. For example:

- If a child is noise-sensitive and finds some aspects of music uncomfortable, they can be positioned at the side of the group during music lessons and singing assemblies, and/or offered ear defenders if needed.
- Some children may need to move while others are seated, and these children can be offered opportunities to respond to music with movement or actions.
- Children with specific needs should be monitored by staff during musical activities to ensure that they are comfortable and able to engage in the learning.

Children who find musical activities more difficult can be supported by, for example:

- Being positioned near enough to copy the teacher, when using instruments to keep the beat during a song or piece of music
- Whole class music lessons using the school glockenspiels, which have note names on the keys to allow for easy playing
- Mixed ability groups in music lessons work together when composing or performing in groups
- The use of music technology that allows children to compose and create music even if they cannot play an individual instrument (e.g. Charanga, Garage Band, Chrome Music Lab)

More able musicians will be encouraged to:

- Lead rhythm warm ups or activities in whole class music lessons
- Lead a group or sing a solo during singing activities
- Join an ensemble group e.g. choir or orchestra
- Take individual music lessons via the peripatetic music teachers from Create Music