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Dear Parents and Carers,

Welcome back to Term 2. I hope you all had a restful half term and feel ready for this half term. This term is always a busy one as we look forward to Christmas as well as all the other events such as Bonfire night and Remembrance Day.

Our learning journey for Term 2 is 'The Ancient Egyptians' focusing on the question: What do artefacts tell us about ancient Egypt? We will look at how the ancient Egyptians lived and compare that to how we live our lives now. We will learn about the mummification process, the building and purposes of Pyramids, the importance of Egyptian gods in everyday life in ancient Egypt and the significance of discovering Tutankhamun's tomb. This will link with our work in English.

In English we will be looking at the book 'Marcy and the Riddle of the Sphinx' by Joe Todd Stanton, who is a local author from Brighton. We will explore the adventure story and create our own stories in this style. In addition, we will do some non-fiction writing about Tutankhamun and be exposed to various ways to record and present factual information. We will continue to have our weekly spelling focus and use word banks in class to ensure we are spelling words accurately in our written work.

Our Library and reading day is on Wednesday. If your child's library book is returned, they will have the opportunity to go to the library to exchange it for a new one. Merits are given out in the red Home Reading Books as well. Everyone is encouraged to bring in a book from home on this day, as we have a volunteer come in to read with the children. The Year 3 team will continue to read with your children in a variety of ways throughout the week; whole class shared reading, guided reading and 1:1.

In Maths we will start the term by continuing addition and subtraction. We will solidify our knowledge of exchanging and understand the terminology used in word problems to know what operation to use. Closer to Christmas, we will be moving on to look at multiplication and division. This will include multiplying and dividing by 3, 4 and 8. In this unit the children will also have the opportunity to practice these times tables to support their understanding of multiplication and division

For science this term our topic is light. The children will be encouraged to investigate different light sources and to consider how shadows are formed. We will also be exploring the difference between opaque, transparent and translucent. The children will also create an investigation to find out how reflection works and the relationship between light and reflection.

Our school value this term is resilience. We will link this to our PSHE lessons, considering what this means, and continuing to focus on building positive relationships. This will run alongside Anti Bullying week activities which will be an opportunity for the class to think about kindness, friendship conflicts and effective communication. We will explore stereotyping and respecting differences. We will also continue to remind ourselves and use the Zones of Regulation in exploring our emotions and building toolkits to support them.

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We will have PE on a Tuesday and Thursday and both sessions will be taught by Mrs Sakaki this term. Please have your child come into school in full PE kit on those days. We will be starting both a gymnastics unit and ball skills.

Our Art this term will have a history focus and link to ancient Egypt. We will use the element of design to create our own Canopic jars using a papier-mâché and layering technique.

In Music, we will explore pitch and tempo using the song, 3 Little Birds. In the unit we will also be responding to musical notation on the glockenspiels.

French will be continued to be taught by Mrs Mannering on Fridays. The children will look at masculine and feminine words using *une* and *un*, as well as *ask* and *respond* to common phrases.

RE will continue to focus on Christianity. We will review our learning from last term about 'What do Christians learn from the Creation story?', before starting our enquiry of 'What is it like for someone to follow God?'

In Computing we will begin learning how to use Scratch and link it to our Egyptian topic. We will also learn how to research effectively on the internet, by searching with key words and learning how to read for information on websites. This unit is embedded with our learning journey on ancient Egypt.

There is a new Term 2 homework grid and termly spellings. Your child will come home with paper copies, but it will also be posted on the class page on WR website.

If you have any queries, please do not hesitate to see us.

Yours sincerely,

Mrs Sarah Sakaki and Mrs Griffiths