



Term 4 Weekly Spellings

Week 1	Week 2	Week 3
<p>Words diagraph 'ai' an tetragraph 'aigh'</p> <p>Straight, strainer, fainted, claimed, waist, snail, painter, chained, waiter</p>	<p>Words diagraph 'ei' an tetragraph 'eigh'</p> <p>Freight, vein, weigh, reins, eight, neighbour, sleigh, eighteen</p>	<p>Words where the diagraph 'ey' makes an /ai/ sound</p> <p>Obey, osprey, prey, disobey, they, survey, convey, grey</p>
Week 4	Week 5	Week 6
<p>Words with the suffix -ly</p> <p>Calmly, exactly, deadly, bravely, boldly, gladly, deeply, clearly, hourly</p>	<p>Words that are homophones</p> <p>Great, main, grown, missed, meet, grate, mane, groan, mist, meat</p>	<p>Challenge Words</p> <p>Build, describe, imagine, library, natural, ordinary, promise, recent, suppose, weight</p>

Some Creative Ways to Practice Spellings		
<p>9. Scrambled Words</p> <p>Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhta</p>	<p>6. Pyramid Words</p> <p style="text-align: center;">s sp spe spel spell spelli spellin spelling</p> <p>(or make them boat shaped, star, smiley face, etc.)</p>	<p>8. Rainbow Words</p> <p>Write your spelling words with coloured pencils. Make each letter a different colour.</p> 
<p>13. Flashcards</p> <p>Make and practice with flashcards.</p> 	<p>3. Other Handed</p> <p>Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.</p>	<p>10. Silly Sentences</p> <p>Write 3 or more sentences that use all your spelling words.</p>